



DISTRICT OF COLUMBIA SPEECH-LANGUAGE-HEARING ASSOCIATION

“Making the Member Connection: Mission Possible”

Annual Convention
March 23, 2018

Howard University Law School– Washington, DC

DISTRICT OF COLUMBIA SPEECH-LANGUAGE-HEARING ASSOCIATION
Convention Schedule of Sessions
Friday, March 23, 2018

7:30 – 8:00	Registration/Meet & Greet/Continental Breakfast
8:00 – 8:15	<p>Welcome Martine Elie, Ph.D., CCC-SLP DCSHA President</p>
	OPENING PLENARY SESSIONS
8:15 – 8:45	<p>Update on DC Licensure Licensure Board Member Kari Comer, M.S., CCC-SLP</p>
8:45 – 9:45	<p>Medicare Payment Policy and Coding: What You Need to Know Sarah Warren, MA American Speech-Language-Hearing Association</p>
9:45- 10:00	Exhibits/Poster Presentations Open
10:00-12:00	<p>Clinical Considerations in Service Delivery to Individuals Who are LGBTQ Andrea Moxley, M.A., CCC-SLP Samantha Moore, M.S., CCC-SLP American Speech-Language-Hearing Association</p>
12:00 – 12:15	<p>Kamilah Martin-Proctor, Commissioner D.C. Commission on Persons with Disabilities Keynote Address</p>
12:15 – 1:00	<p>LUNCH / EXHIBITS / POSTER PRESENTATIONS OPEN</p> <p>POSTER PRESENTATIONS:</p> <p>Comparison of Verbal and Non-Verbal Measures of Auditory Processing Dr. Jay R. Lucker, Ed.D., CCC-A/SLP, FAAA, Jeffrey Chang, B.S. Natalie Finley, B.S.</p>

	<p style="text-align: center;">The Importance of Home Language Environment Silvia Martinez, Ed.D., CCC-SLP, Beverly S. Khabo, M.S., CCC-SLP</p> <p style="text-align: center;">Phonological Distinction between Trinidadian English Creole and African American Vernacular English Keisha Lindsay, M.A., CCC-SLP, Natalie Finley, B.A.</p>		
1:00 – 2:00	<p style="text-align: center;">Stretch Your Knowledge of Telepractice: Service Delivery, Regulation, Reimbursement Susan Adams, Esq. American Speech-Language-Hearing Association</p>		
2:00 – 3:00	<p style="text-align: center;">Utilizing Graduate Students to Support RtI Kristin Spivey, Ed.S., CCC-SLP Katherine O'Brien, Graduate Student Christina Brindley University of the District of Columbia</p>	<p style="text-align: center;">Learning Styles of Communication Sciences and Disorders Students in an HBCU: Recommendations for Clinical Education Martine Elie, Ph.D., CCC-SLP Silvia Martinez, Ed.D., CCC-SLP Howard University</p>	<p style="text-align: center;">Preschool Professional Development with Dialogic Reading for Teachers who are Non-native Speakers of English Cynthia Core, PhD, CCC-SLP Kari Comer, M.S., CCC-SLP Abigail Andersen, Graduate Student Nadda Warshanna, Graduate Student George Washington University</p>
3:00 - 4:00	<p style="text-align: center;">Avoidance Reduction Therapy for Stuttering (ARTS®): No Tools Required! Mark Baer, M.A., CCC-SLP Ben Goldstein, M.A., CF-SLP Prince George's County Public Schools Nicolas J. Brow, Arlington County Public Schools (All) Sisskin Stuttering Center</p>	<p style="text-align: center;">Patient Safety in Communication Sciences and Disorders Tommie L. Robinson, Jr., Ph.D., CCC-SLP Children's National Health System</p>	<p style="text-align: center;">Wholistic Brain Wellness after Brain Injury to Maximize Cognitive Function Melanie-Joy Dorn, M.A., CC-SLP George Washington University</p>
4:00-4:15	<p style="text-align: center;">Exhibits / Poster Presentations Open</p>		
4:15-5:15	<p style="text-align: center;">What Professionals and Parents Feel about the Age for Testing Auditory Processing Disorders Seijra Toogood, M.S., CCC-SLP Keisha Lindsey, M.S., CCC-SLP Dr. Jay R. Lucker, Ed.D., CCC-A/SLP, FAAA Howard University</p>	<p style="text-align: center;">The ABC's of Clinical Supervision: Toolkit for Extern Supervision Martine Elie, Ph.D., CCC-SLP Howard University Kari Comer, M.S., CCC-SLP George Washington University</p>	



The DC Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

**This course is offered for .8 ASHA CEUs (Intermediate Level, Professional Area).
Please sign attendance sheet to verify attendance for all sessions completed**

DC SPEECH AND HEARING ASSOCIATION CONVENTION

March 23, 2018
About the Speakers

Susan Adams, Esq. is the Director for State Legislative and Regulatory Affairs at ASHA. She is responsible for advancing the public policy objectives of ASHA by representing the Association in all phases of state legislative and regulatory advocacy on state licensing and certification, for education and health-related matters. **Disclosures:** Financial: Susan Adams is an employee at the American Speech Language Hearing Association. Non-financial: There are no non-financial relationships to disclose.

Abigail Andersen, B.S. is a second year Speech-Language Pathology Master's students at George Washington University. Her primary interests include literacy prevention and intervention and language development in bilingual children. **Disclosures:** Financial: Abigail Andersen is a graduate student at George Washington University. Non-financial: There are no non-financial relationships to disclose.

Mark Baer, M.A.,CCC-SLP is a speech and language pathologist and a person who stutters. He is an associate at the Sisskin Stuttering Center and works for Prince George's County Public Schools, in Maryland. Mark has presented on fluency in various conferences, including the Ghana Stammering Conference in 2017. **Disclosures:** Financial: Mark Baer is an employee at the Sisskin Stuttering Center. Non-financial: Mark Baer is a member of the American Speech Language Hearing Association.

Christina Brindley, B.A. is an M.S. student in the department of Speech Language Pathology at the University of the District of Columbia who will be graduating in the Spring. She completed her B.A. in Speech and Hearing Sciences at The Ohio State University in Columbus, Ohio. Her professional interests include childhood and adult neurogenic disorders, cancer symptom management, voice pathology, TBI, repetitive concussions, and continuing research with Chronic Traumatic Encephalopathy. Christina is a member of National NSSLHA and serves on the executive board of UDC's NSSLHA Chapter. **Disclosures:** Financial: There are no financial relationships to disclose. Non-financial: There are no non-financial relationships to disclose.

Nicholas J. Brow a speech language pathologist who currently works in the Arlington Public School district in Virginia, and as an associate at the Sisskin Stuttering Center. Nicholas has conducted research with Dr. Barry Guitar at the University of Vermont and Dr. Patricia Zebrowski at the University of Iowa. **Disclosures:** Financial: Nicholas Brow is an employee at the Sisskin Stuttering Center. Non-financial: There are no non-financial relationships to disclose.

Jeffrey Chang, B.S. is a first-year graduate student (masters level) in the Department of Communication Sciences and Disorders at Howard University. He completed this research as a volunteer research assistant gathering some of the data for participants used in this project. **Disclosures:** Financial: There are no financial relationships for disclose. Non-financial: Deborah Dixon is a member of the American Speech Language Hearing Association.

Kari Comer, M.S.,CCC-SLP graduated with her M.S. in Speech-Language Pathology from the University of Alabama. She has a range of clinical experience and has worked in a variety of settings including home health, public schools, and a rehab hospital. Kari has a strong interest in international collaboration and has worked in several capacities with organizations abroad. **Disclosures:** Financial: Kari Comer is an employee at George Washington University. Non-financial: There are no non-financial relationships to disclose.

Cynthia Core, Ph.D.,CCC-SLP is an Associate Professor of Speech, Language and Hearing Sciences at the George Washington University. Her research focuses on speech and language development in bilingual children, children with cochlear implants, and children with speech and language disabilities. She is a licensed SLP and Early Intervention Provider. **Disclosures:** Financial: Cynthia Core is an employee at George Washington University. Non-financial: There are no non-financial relationships to disclose.

Melanie-Joy H Dorn, M.A.,CCC-SLP is a Clinical Educator/Professor at the GWU Dept. Speech, Language, and Hearing, Sciences. She supervises graduate student clinicians in their rotation with patients with Acquired Neurological Disorders. Her areas of interest include Parkinson's Disease, Cognitive-Linguistic Disorders secondary to brain injury, Aphasia and Apraxia. In addition, she teaches several undergraduate courses throughout the year including Foundations of Human Communication and Voice and Diction. Melanie is a certified LSVT/LOUD Clinician and Vocal Yoga Instructor. **Disclosures:** Financial: Melanie-Joy Dorn is an employee at George Washington University Non-financial: There are no non-financial relationships to disclose.

Martine Elie, PhD., CCC-SLP is Clinical Director of the Howard University Speech and Hearing Clinic. Dr. Elie is interested in graduate clinical educational practices, as well as researching non-biased assessment, the Haitian Diaspora, international issues, and clinical treatment methods. She has received national awards for her contributions. **Disclosures:** Financial: Martine is an employee at Howard University. Non-financial: There are no non-financial relationships to disclose.

Natalie Finley, B.S., is a first-year graduate student (masters level) in the Department of Communication Sciences and Disorders at Howard University. She completed this research as a volunteer research assistant gathering some of the data for participants used in this project. **Disclosures:** There are no financial relationships for disclose. Non-financial: Deborah Dixon is a member of the American Speech Language Hearing Association.

Benjamin Goldstein, M.A., CF-SLP is an associate at the Sisskin Stuttering Center and a speech-language pathologist with Prince George's County Public Schools in Maryland. He served as the co-chapter leader of the Rockville, Maryland NSA Chapter. He is a person who stutters and has presented on fluency-related topics at various conferences. **Disclosures:** Financial: Benjamin Goldstein is an employee at the Sisskin Stuttering Center. Benjamin has received a honoraria for teaching and speaking from Gallaudet University. Non-financial: There are no non-financial relationships to disclose.

Beverly S. Khabo, M.S.,CCC-SLP is a second year doctoral student in Communication Sciences and Disorders at Howard University. She has masters from Georgetown University and Howard University. Her areas of interest are home language environment and second language acquisition as they relate to communication disorders. **Disclosures:** Financial: There are no financial relationships to disclose. Non-financial: There are no non-financial relationships to disclose.

Keisha T. Lindsay, M.A.,CCC-SLP is a doctoral student at Howard University as well as a speech-language pathologist in her 11th year of clinical practice. Keisha's research interests lie in the creation of profiles of language development to inform assessment and treatment approaches that are used with children who speak Caribbean English Creoles. She has worked as a speech-language pathologist, both in the United States and in the Caribbean region and currently serves on the Board of the Caribbean Speech-Language-Hearing Association (CaribSHA). **Disclosures:** Financial: There are no financial relationships to disclose. Non-financial: There are no non-financial relationships to disclose.

Jay R. Lucker, Ed.D., CCC-A/SLP, FAAA is a Professor in the Department of Communication Sciences and Disorders and Howard University in Washington, DC. Dr. Lucker is an internationally known and well-respected professional specializing in auditory processing disorders. He has presented numerous professional presentations and publications on various topics related to auditory processing. **Disclosures:** Financial: Martine is an employee at Howard University. Non-financial: There are no non-financial relationships to disclose

Kamilah Martin-Proctor, M.A. is the Commissioner for the D.C. Commission on Persons with Disabilities. She is also the founder and Executive Director of the Martin Multiple Sclerosis Alliance Foundation (MMSAF). Diagnosed with Multiple Sclerosis at sixteen, Mrs. Martin-Proctor founded MMSAF in 2004 to promote symptom awareness and education about MS in historically underrepresented and underserved populations. Previously, in 2003, she was a Program Administrator for the Charles B. Rangel International Affairs Program at Howard University. Mrs. Martin-Proctor worked for the District of

Columbia's Government Neighborhood Services Initiative from 2000 until 2002 and has been a Staff Assistant and Legislative Correspondent for Congresswoman Shelia Jackson Lee and Executive Assistant for Senator Robert Menendez. Mrs. Martin-Proctor received a B.A. in Political Science and an M.A. in Organizational and Cultural Communication from Howard University. **Disclosures:** Financial: There are no financial relationships to disclose. Non-financial: There are no non-financial relationships to disclose.

Silvia Martinez, Ed. D., CCC-SLP is Associate Professor at Howard University and graduated from University of Puerto Rico, Harvard and Boston University. She is interested in best practice for urban, immigrant and Spanish clients. She received the ASHA Fellows Award, and ASHA Certificate of Recognition for Special Contributions in Multicultural Affairs. **Disclosures:** Financial: Silvia Martinez is an employee at Howard University. Non-financial: There are no non-financial relationships to disclose.

Samantha Moore, M.S., CCC-SLP is an SLP and the Associate Director for Multicultural Education at ASHA. She acts as a resource on topics related to cultural and linguistic diversity and has served as a resource manager on ASHA's Practice Portal team. Her clinical experience has primarily been in acute neurological rehabilitation. **Disclosures:** Financial: Samantha Moore is an employee at the American Speech Language Hearing Association. Non-financial: There are no non-financial relationships to disclose.

Andrea "Deedee" Moxley, M.A., CCC-SLP is a speech-language pathologist in the Office of Multicultural Affairs practice unit at ASHA. Her responsibilities include administration of the S.T.E.P. Mentoring Program and serving as a subject matter expert for members in the area of cultural competence and health literacy. **Disclosures:** Financial: Andrea "Deedee" Moxley is an employee at the American Speech Language Hearing Association. Non-financial: There are no non-financial relationships to disclose.

Katherine O'Brien is a graduate student in the Speech-Language Pathology program at The University of the District of Columbia. She will be graduating with her M.S. in Speech-Language Pathology this summer, and hopes to remain in the Washington D.C. area to begin her career. Her professional interests include language and executive functioning in children & adolescents, adult neurogenic disorders, professional voice use, business communication, accent/dialect modification, and international collaboration in speech-language pathology. Katherine is a member of National NSSLHA and serves on the executive board of UDC's NSSLHA Chapter. **Disclosures:** Financial: There are no financial relationships to disclose. Non-financial: Katherine O'Brien participation in project is secondary to the completion of clinical practicum.

Tommie L. Robinson, Jr., PhD, CCC-SLP. Tommie L. Robinson Jr., PhD is Chief of the division of Hearing and Speech and director of the Scottish Rite Center for Childhood Language Disorders at Children National Health System in Washington, DC. He has published in service delivery models, speech fluency and cultural, leadership and linguistic diversity. Dr. Robinson has been on a number of board, councils and committees with a number of professional and

community organizations. He is an ASHA Fellow and former president of DCSHA and ASHA. **Disclosures:** Financial: There are no financial relationships to disclose. Non-financial: There are no non-financial relationships to disclose.

Kristin Spivey, Ed.S.,CCC-SLP is a clinical instructor at the University of the District of Columbia. Mrs. Spivey currently incorporates a service learning component in the entry level clinical course that allows graduate clinicians to support Response to Intervention language based literacy services for local elementary school students. Her primary clinical interests are related to effective delivery of school-based services and the language/literacy connection. **Disclosures:** Financial: Kristin Spivey is an employee at the American Speech Language Hearing Association. Non-financial: There are no non-financial relationships to disclose.

Sarah Warren, M.A. is the Health Care Regulatory Advocacy Director at ASHA. In this role she supports ASHA's membership through responding to member inquiries, anticipating Medicare payment policy trends, and commenting on Medicare's proposed policies. She has worked on rehabilitation health care payment policy for more than 10 years. Prior to joining ASHA, Ms. Warren represented inpatient rehabilitation facilities at the American Medical Rehabilitation Providers Association (AMRPA) and physical therapists at the American Physical Therapy Association. **Disclosures:** Financial: Sarah Warren is an employee at the American Speech Language Hearing Association. Non-financial: There are no non-financial relationships to disclose.

Nadda Warshanna, B.A. is a second year Speech-Language Pathology Master's students at George Washington University. Her primary interests include literacy prevention and intervention and language development in bilingual children. **Disclosures:** Financial: Nadda Warshanna is a graduate student at George Washington University. Non-financial: There are no non-financial relationships to disclose

DC SPEECH AND HEARING ASSOCIATION CONVENTION

2018 FEE SCHEDULE

	Members	*Non-Members	Students	Benefits	X
Full Registration	\$170.00 By 3/22/18	\$220.00 By 3/22/18	\$50.00 (includes membership)	Lunch, handouts, and Honors Receptions	
Onsite Full Registration	\$200.00	\$250.00	\$50.00 (includes membership)	Lunch, handouts, and Honors Receptions	
Retired Professional	\$100.00	\$130.00	N/A	Lunch, handouts, and Honors Receptions	

Total Payment= _____

*Fee includes DCSHA Membership Cost

DC SPEECH AND HEARING ASSOCIATION 2018 CONVENTION REGISTRATION FORM

*You can join DCSHA or update your membership (\$50 Fee) for 2018 and pay the Members fee. Visit www.dcscha.org to complete membership form.

Name: _____ Phone: _____ Email: _____

Address: _____ City: _____ State: _____ Zip: _____

(Check) _____ CCC-SLP _____ CCC-A _____ Student DC License: Yes/No

Please select a presentation you would like to attend from the following three groups of concurrent sessions.

- _____ Utilizing Graduate Students to Support RtI - **Kristin Spivey, Ed.S., CCC-SLP, Katherine O'Brien, Christina Brindley**
- _____ Learning Styles of Communication Sciences and Disorders Students in an HBCU: Recommendations for Clinical Education - **Martine Elie, Ph.D., CCC-SLP, Silvia Martinez, Ed.D., CCC-SLP**
- _____ Preschool Professional Development with Dialogic Reading for Teachers who are Non-native Speakers of English - **Cynthia Core, PhD, CCC-SLP, Kari Comer, M.S., CCC-SLP, Abigail Andersen, Nadda Warshanna**
- _____ Avoidance Reduction Therapy for Stuttering (ARTS®): No Tools Required! - **Mark Baer, M.A., CCC-SLP, Ben Goldstein, M.A., CF-SLP, Nicolas J. Brow**
- _____ Patient Safety in Communication Sciences and Disorders - **Tommie L. Robinson, Jr., Ph.D., CCC-SLP**
- _____ Wholistic Brain Wellness after Brain Injury to Maximize Cognitive Function - **Melanie-Joy Dorn, M.A., CC-SLP**
- _____ What Professionals and Parents Feel about the Age for Testing Auditory Processing Disorders - **Seijra Toogood, M.S., CCC-SLP, Keisha Lindsey, M.S., CCC-SLP, Dr. Jay R. Lucker, Ed.D., CCC-A/SLP, FAAA**
- _____ The ABC's of Clinical Supervision: Toolkit for Extern Supervision - **Martine Elie, Ph.D., CCC-SLP, Kari Comer, M.S., CCC-SLP**

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*You can join DCSHA or update your membership (\$50 Fee) for 2018 and pay the Members fee. Visit www.dcscha.org to complete membership form.

Please Select Your Lunch: ___ Vegetarian Option ___ Gluten Free Option ___ All others will select from a variety of lunch options

Note: **Lunch is not guaranteed for registration received past 3/21/18 & on-sight registration.**

Cancellation Policy: Email notification of cancellation by March 22, 2018 for full refund; no refunds after 3/23/18.

Inclement Weather Policy: We will follow the guidelines of the federal government.

How to Register? – PRE-REGISTRATION IS REQUIRED

Step 1: Email registration forms to dcschaconvention@gmail.com

Step 2: Pay Onsite by check/money order (payable to DCSHA), copy of the fee schedule and registration form to:

**DCSHA
P.O. Box 240
Herndon, VA 20172-0240
Contact us with questions at dcschaconvention@gmail.com**

DC SPEECH AND HEARING ASSOCIATION 2018 CONVENTION

The 2018 DCSHA Conference will be held at the:

**Howard University Law School
2900 Van Ness St NW
Washington, DC 20008**

Driving Directions

Via the Washington Capital Beltway - South

Take I-495 W/Capital Beltway W via EXIT 27 toward Silver Spring. From there, take the Connecticut Ave S/MD-185 S exit, EXIT 33, toward Chevy Chase. Then, turn left onto MD-185/Connecticut Ave. Enter next roundabout and take the 4th exit onto Connecticut Ave NW (Crossing into District of Columbia). Turn left onto Van Ness St NW (Gate access required). Pass through 1 roundabout.

Via 395 North

Merge onto I-395 N/US-1 N toward Washington (Crossing into District of Columbia). From there, Merge onto 14th St SW via EXIT 1 on the left toward Nat'l Mall. Turn left onto I St NW. Then, Turn right onto 17th St NW. 17th St NW becomes Connecticut Ave NW. Keep left at the fork to continue on Connecticut Ave NW. Turn right onto Van Ness St NW. Pass through 1 roundabout.

Rail Directions

From West Hyattsville - South

Take the Green line to Branch Ave – Exit Fort Totten Metro Station. Then from there, take the Red line to Shady Grove. Exit at Van Ness-UDC Metro Station

From National Airport Metro Station - North

Take the Blue line to Largo Town Center - Farragut West Metro Station. From there, take the Red line to Shady Grove. Exit at Van Ness-UDC Metro Station

