

FRIDAY, FEBRUARY 29, 2008					
7:30-8:00	DCSHA CONFERENCE REGISTRATION & CONTINENTAL BREAKFAST				
	ADULT SPEECH & LANGUAGE	CHILD SPEECH & LANGUAGE			
8:00-9:00	Bedside Evaluation of Swallowing: What To Do Before the Modified Barium Swallow D. Trent, Ph.D. <i>Providence Hospital</i>	Improving Reading Performance and Comprehension of Curricular Texts in Intermediate Grades B. Culatta, Ph.D. <i>Brigham Young University</i>			
9:00-9:30	KEYNOTE ADDRESS: Approaches to Excellence in the Urban Setting Michelle Rhee, Chancellor, <i>District of Columbia Public Schools</i>				
9:30-10:00	DCSHA Business Meeting and Legislative Council Update				
10:00-10:45	TOPICAL ROUNDTABLES: <table border="0"> <tr> <td><u>Public Schools</u> Documentation Evidence Based Practice</td> <td><u>Health Care</u> Performance Improvement Evidence Based Practice</td> <td><u>Academia</u> Off-campus Supervision Ethics Education</td> </tr> </table>		<u>Public Schools</u> Documentation Evidence Based Practice	<u>Health Care</u> Performance Improvement Evidence Based Practice	<u>Academia</u> Off-campus Supervision Ethics Education
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10:45-11:00	BREAK				
11:00-11:45	Dysphagia After Penetrating Head and Neck Injury H. Bassani, Ed.D. & A. Gillespie, MS <i>Walter Reed Army Medical Center</i>	Efficacy of the Diagnostic Evaluation of Language Variation (DELV) for Assessment and Treatment Planning L. Bland-Stewart, Ph.D. <i>George Washington University</i>			
11:45-12:30	Telepractices: Applications in Speech-Language Pathology J. Brown, MS <i>American Speech-Language-Hearing Association</i>	Project SEEL: Systematic and Engaging Early Literacy Instruction B. Culatta, Ph.D. <i>Brigham Young University</i>			
12:40-2:00	LUNCH (Included with registration) & POSTER SESSIONS				
2:00-3:30	Using Motor Learning Principles to Train Speech: Motor Learning Guided Approach A. B. Handcock, Ph.D. & I. Friedman, BA <i>George Washington University</i>	Augmentative and Alternative Communication: Clues J. Moore, Ph.D. <i>Montgomery County Public Schools</i> & O. Harris, Ph.D. <i>Howard University</i>			
3:30-3:45	BREAK				
3:45-5:00	ASK THE EXPERTS: Dementia & SLPs in Nursing Homes K. Whatts, MS, <i>AEGIS Therapies & Washington Center for the Aging</i> K. Canteen, MS, <i>AEGIS Therapies & JB Johnson Nursing Home</i> D. Trent, Ph.D., <i>Providence Hospital</i>	ASK THE EXPERTS: Alternatives in Clinical Management T. Robinson, Ph.D., <i>Scottish Rite Center for Childhood Language Disorders</i> J. Moore, Ph.D., <i>Montgomery County Public Schools</i> S. Martinez, Ed.D., <i>Howard University</i>			

SATURDAY, MARCH 1, 2008	
AUTISM WORKSHOP Holly Morris, MS, <i>Kennedy-Krieger Institute</i>	
8:30-9:00	REGISTRATION & BREAKFAST
Autism Spectrum Disorders (ASD): Early Identification and Intervention Strategies	
9:00-9:45	Brief overview of ASD
9:45-10:30	Early Signs & Symptoms of ASD
10:30-10:45	BREAK
10:45-11:30	Screening & Assessment
11:30-12:00	Working with families as part of the diagnostic process
12:00-1:00	LUNCH (included with registration)
Asperger's and High Functioning Autism: Differential Diagnosis and Effective Treatment Strategies for Home and School Settings	
1:00-1:45	Overview of Asperger's and High Functioning Autism (HFA) Diagnoses
1:45-2:30	Differential Diagnosis
2:30-2:45	BREAK
2:45-3:30	Academic Impact
3:30-4:00	Social Relatedness in the Home and School Settings

Poster Sessions

Friday, February 29 12:40 - 2:00 PM

The Impact of Hypertension and Diabetes on the Cognitive-Linguistic Abilities of African American Adults

J. Hodge, BA & A. Bradford, Ph.D. *University of the District of Columbia*
Receptive/Expressive Language Deficits Co-occurring with Behavior Problems
E. Veney-Freeman, MS *Howard University*

A Closer Look at Language and Culture: A Comparative Analysis of Idiomatic Expression and Cultural Differences Between Brazil and the United States
W. Benitez-Rivera, MS, *Howard University*

Health Gap in the United States and Brazil When Comparing Populations by Race
N. E. Torres-Soto, MS, *Howard University*

Whole-word Reading and Phonics Instruction: Incorporating Both into Literacy Treatment

C. Beasley, MS, *Private Practitioner*

www.myhealthstories.com: Web-based Materials for Low Literate Populations

M. Dixon, BA & S. Martinez, Ed.D., *Howard University*

Muscle Tension Dysphonia: What is it? How do I treat it?

S. Khoo, MS, *Civista Medical Center*

An Articulation Test for Yoruba Speakers

O. Mayaki, BS, *Howard University*

Spanish Phonological Processes: Development of a Test

M. Zapata, MS & S. Martinez, Ed.D., *Howard University*

On Friday we will hold our annual **Silent Auction** and **50-50 Raffle!** Proceeds will benefit the Handelsman-Hendrix Award which provides a free hearing aid to a child in DC.



DCSHA is now proud to offer online registration! You may now **register online** with a credit card at www.dcscha.org. You may also **register by mail** (checks only) by completing the form on reverse and mailing to Silvia Martinez, 1300 Randolph Street NW, Washington, DC, 20011. Credit cards may only be used online. Onsite and mailed registration will require payment by check.

THE DISTRICT OF COLUMBIA SPEECH-LANGUAGE-HEARING ASSOCIATION

is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to



provide continuing education activities in speech-language pathology and audiology. This program is offered for 1.3 CEUs (Intermediate Level; Professional Area). ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

DCSHA would like to thank the Howard University Leadership for Maternal and Child Health in Communication Disorders Grant for their collaboration and support of our full-day Saturday session.

Please register online at dcscha.org or the registration form on reverse. Detach and mail with registration fee to:

Silvia Martinez
1300 Randolph Street, NW
Washington, DC 20011



Please join us for a reception featuring music and light refreshments immediately following the last session on Friday!