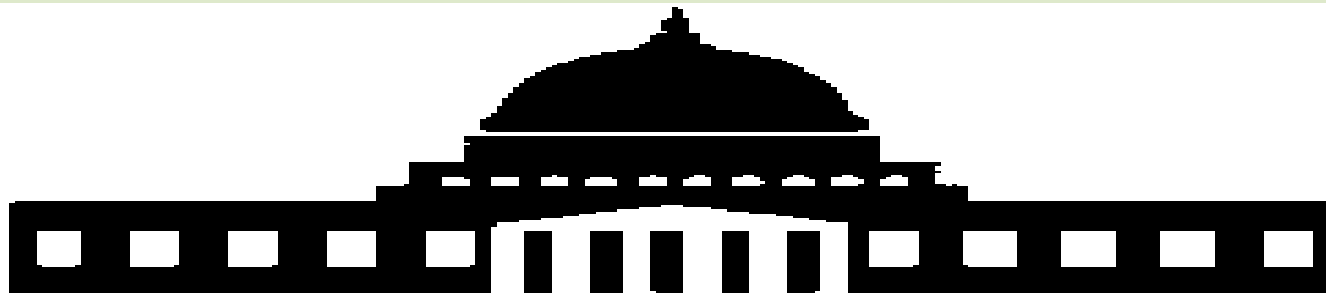


DCSHA Going Global: A Look to the Future

2016 Annual Conference

March 4, 2016

ASHA National Office, Rockville, Maryland



DCSHA 2016 ANNUAL CONFERENCE

Friday, March 4, 2016

DCSHA Going Global: A Look to the Future

7:30 - 8:00	Registration / Continental Breakfast
8:00 - 8:15	Welcome Zachary S. La Fratta and Guest Student Speakers: Selena Alvarez and Tommy Fernandes
8:15 - 9:00	Opening Plenary Session: PL01 Update on DC Licensure and ASHA Certification – Gabriele Nicolet and Todd R. Philbrick
9:00 - 9:15	Exhibits Open
	Concurrent Sessions #1
9:15 - 10:15	<ul style="list-style-type: none">CS01 Using Standardized Patients to Prepare Students for Clinical Practicum – Kari Comer and Sally DudleyCS02 Hearing Aid Connectivity: Where Have We Been and Where We Might Be Going – Erica Koehler
10:15 - 10:30	Exhibits and Refreshment Break
	Concurrent Sessions #2
10:30 - 11:30	<ul style="list-style-type: none">CS03 An Investigation of Football Coaches' and Athletes' Perceptions of Concussions and the Effects on Cognitive-Communication Skills – Tabia Pope and Joan C. PayneCS04 Pediatric Dysphagia: What Do You Do When Children Won't Eat – Sarah BeckCS05 Cochlear Implant Update – Erin McDermott and Tiffany Harvey
11:30 - 11:45	Exhibits and Refreshment Break
	Concurrent Sessions #3
11:45 - 12:45	<ul style="list-style-type: none">CS06 Integrating Social Media to Extend the Clinical Fellow/Supervisor Experience – Andrea L. WalbrookCS07 Making Evidence-Based Practice an Everyday Practice – Lori PorcelliCS08 Implantable Auditory Technologies: An Overview – Laura Carr
12:45 - 1:15	Poster Sessions/ Exhibits
1:15 - 2:30	PL02 Luncheon Session <ul style="list-style-type: none">1:15 – 2:00 Presentation - Textese: Is it a Language? – Sulare Telford2:00 – 2:30 Business Meeting
2:30 - 2:45	Exhibits

	Concurrent Sessions #4
2:45 - 3:45	<ul style="list-style-type: none"> • CS09 Transgender Voice Therapy – Navigating the Vocal Landscape of the MtF Transgender Client Part 1– Linda Siegfriedt • CS10 Teacher and Family Engagement for Caseload Management – Andrea L. Walbrook • CS11 iPod Use is Viral! Is Hearing Loss in Young Adults also Viral? – Linda Jacobs-Condit
3:45 - 4:00	Exhibits and Refreshment Break
	Concurrent Sessions #5
4:00 - 5:30	<ul style="list-style-type: none"> • CS12 Transgender Voice Therapy – Navigating the Vocal Landscape of the MtF Transgender Client Part 2– Linda Siegfriedt • CS13 Vernacular Features and Writing Performance Among African American Fifth Graders – Daphney Denerville-Davis and A. Wade Boykin • CS14 Bridging the Understanding Gap: The Next Big Thing in Wireless Solutions – Jessica Zellmer
5:30- 6:00	Poster Sessions/ Exhibits
6:00- 7:00	ASHA TOURS & HAPPY HOUR & HONORS RECEPTION



The DC Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

This course is offered for .8 ASHA CEUs (Intermediate Level, Professional Area).

Please sign attendance sheet to verify attendance for all sessions completed

DC SPEECH AND HEARING ASSOCIATION CONVENTION

March 4, 2016

About the Speakers

Sarah Beck, MS, CCC-SLP, CLC, BCS-S has 15 years of direct clinical experience with pediatric dysphagia and other feeding disorders in a variety of settings. She currently works at The HSC Pediatric Center as the Clinical Program Coordinator for speech-language services and supervises their FEES clinic, inpatient breastfeeding support services and feeding program and outpatient feeding therapy services. She has been a certified lactation counselor for 6 years and is a member of ASHA Special Interest Group 13. **Disclosures:** Financial: Sara Beck is an employee of HSC. Non-financial: There are no non-financial relationships to disclose.

A. Wade Boykin, Ph.D. is a Professor and Director of the Graduate Program in the Department of Psychology at Howard University. He is also the Executive Director of Capstone Institute at Howard University, formally known as the Center for Research on the Education of Students Placed At Risk (CRESPAR). Dr. Boykin has done extensive work in the area of research methodology; the interface of culture, context, motivation and cognition; Black child development; and academic achievement in the American social context. He is co-editor of the book *Research Directions of Black Psychologists* (Russell Sage Press), which was a finalist for the American Psychological Association's Book of the Year. He is currently completing an entry for the *Encyclopedia of Diversity in Education*, entitled "*Talent Development Model of Schooling*", and recently completed a co-authored book, *Creating the Opportunity to Learn: Moving from Research to Practice to Close the Achievement Gap* (ASCD Press). In addition, Dr. Boykin has done research and evaluation projects and conducted workshops on topics such as school reform, culturally responsive pedagogy, and minority student achievement, for several school districts in this country and abroad. **Disclosures:** Financial: Dr. Boykin is an employee of Howard University. Non-financial: There are no non-financial relationships to disclose.

Laura Carr, M.S., CCC-A, Clinical Specialist; Oticon Medical, LLC Laura is a graduate of East Carolina University where she received her undergraduate degree in Communication Sciences and Disorders. She then attended the University of North Carolina at Chapel Hill where she received her Master's in audiology. Professionally, Laura has worked as a clinical and educational audiologist in both diagnostic and school settings. She began working in the hearing health care industry sector in 2007. She enjoys her present role as Clinical Audiologist in the Mid- Atlantic Region with Oticon Medical, LLC. She resides in Charlottesville, VA with her husband and two children. **Disclosures:** Financial: Laura Carr is an employee of Oticon Medical. Non-financial: There are no non-financial relationships to disclose.

Kari Comer, M.S., CCC-SLP graduated with her M.S. in Speech-Language Pathology from the University of Alabama. She has practiced in a variety of settings including home health, schools and hospitals. She currently works at George Washington University as a Clinical Supervisor and teaches two courses: *Clinical Methods* and *International Collaboration in Speech-Language Pathology*. **Disclosures:** Financial: Kari Comer is an employee of George Washington University. Non-financial: There are no non-financial relationships to disclose.

Daphney Denerville-Davis, Ph.D., M.S., CCC-SLP is currently an instructor at the University of District of Columbia (UDC). She holds a Ph.D. in Educational Psychology and a M.S. in Speech-Language Pathology from Howard University. She holds a B.S. degree in Communication Sciences and Disorders from the University of South Florida. Her research interests are in the areas of language and dialectal variations, Autism, Evidenced-Based early intervention practices and the use of external visual feedback in remediating speech sound disorders. She has designed and implemented a code switching class for second graders at a local DC charter school and consulted with various teachers on the topic. **Disclosures:** Financial: Dr. Denervill-Davis is an employee of University of the District of Columbia. Non-financial: There are no non-financial relationships to disclose.

Sally Dudley, B.S. graduated from Duke University with her B.S. in Psychology and Human Development. She is a Standardized Patient Educator at the Clinical Learning and Simulation Skills Center at the George Washington University School of Medicine and Health Sciences. She develops and administers simulation events for medicine and health science students. **Disclosures:** Financial: Sally Dudley is an employee of George Washington University. Non-financial: There are no non-financial relationships to disclose.

Tiffany Harvey, Au.D., CCC-A is Clinical Account Manager – Northeast Region for MED-EL Corporation. She received her Doctorate in Audiology, Au.D., in 2007 from Gallaudet University in Washington DC. She has always had a particular interest in cochlear implants and has worked with implant patients and professionals in clinical, research and manufacturing settings. Dr. Harvey joined MED-EL in 2013 and has spent time with the US NE Region, as well as the Australian MED-EL team. **Disclosures:** Tiffany Harvey, Au.D., CCC-A. Financial: Tiffany Harvey is an employee of MED-EL Corporation. Non-financial: Tiffany Harvey has no non-financial relationships to disclose.

Linda Jacobs-Condit, AuD., CCC-A is an Audiologist and Clinical Educator at the GWU Dept. Speech & Hearing Sciences. She supervises graduate student clinicians in the Audiology Diagnostics Clinic, as well during their rotations in Auditory Rehabilitation. In addition, she serves as an adjunct faculty, and teaches several courses throughout the year -- undergraduate Introduction to Audiology, and graduate course in Aural Rehabilitation. She is a past-president of DCSHA (1987), after which she served as ASHA Audiology Legislative Councilor/Advisory Councilor 1990 to 2014. **Disclosures:** Financial: Dr. Jacobs-Condit is an employee of George Washington University. Non-financial: There are no non-financial relationships to disclose.

Erica D. Koehler, AuD, GN ReSound Group, Global Audiology. Erica Koehler, Au.D., is an audiologist within the GN ReSound Global Audiology Group. She began her career at GN ReSound in 2008 in the Research Group and transitioned into Global Audiology in 2010 where she is involved in conducting clinical research trials of hearing instrument technologies, managing the student outreach program, and provides audiologic input during fitting software design and development. Erica is also the volunteer audiologist for the American Hearing Impaired Hockey Association (AHIHA) and past board member of the Illinois Academy of Audiology. **Disclosures:** Financial: Dr. Koehler is an employee of GN ReSound. Non-financial: There are no non-financial relationships to disclose.

Zachary S. La Fratta, AuD., CCC-A. Zac La Fratta is an Educational Audiologist within the DC Public School system. He received his doctorate from Gallaudet University's audiology program in May 2013. Zac is a former member of the National HLAA Board of Trustees, representing the voice for young adults with hearing loss. He also served as Founder/President for the HLA-DC Chapter, and as Vice-President for the HLAA-Boulder Chapter. Zac served on the Executive Committee for HearingLossNation, an online community for young adults with hearing loss. **Disclosures:** Financial: Zachary LaFratta is an employee of DC Public Schools. Non-financial: There are no non-financial relationships to disclose.

Erin McDermott, Au.D., CCC-A, Clinical Specialist, Mid-Atlantic Region. Erin McDermott is the Advanced Bionics Clinical Specialist covering Maryland, DC, Virginia, and West Virginia. She has been with Advanced Bionics since June of 2015. Prior to coming to AB, she was at the University of Rochester/Strong Memorial Hospital in Rochester, NY. **Disclosures:** Financial: Erin McDermott is an employee of Advanced Bionics. Non-financial: There are no non-financial relationships to disclose.

Gabriele Nicolet, MA, CCC-SLP has fifteen years of experience serving preschool aged children with speech and language difficulties and with special needs. She has worked extensively in area preschools, providing school-based observations and evaluations as well as parent and teacher training workshops. Gabriele has near-native fluency in French and advanced proficiency in Spanish, and frequently consults on cases involving bilingual children. Gabriele has specialized training in PROMPT, PECS, and ABA, as well as extensive experience with augmentative and alternative communication systems, including high and low-tech solutions and sign language. She received her Master's Degree in Speech-Language Pathology from the University of Maryland, College Park. Gabriele is the Chair of the District of Columbia Board of Audiology and Speech-Language Pathology and is licensed in DC, Maryland, and Virginia. **Disclosures:** Financial: Gabriele Nicolet is the Executive Director of Speech Kids. Non-financial: There are no non-financial relationships to disclose.

Joan C. Payne, PhD, is a Fellow of the American Speech-Language-Hearing Association (ASHA) and is a professor of communication disorders at Howard University in Washington, DC, where she has been a member of the faculty for more than 40 years. She is nationally and internationally recognized for her work in neurogenic language disorders from an ethnobiological perspective. **Disclosures:** Financial: Dr Joan C. Payne is an employee of Howard University. Non-financial: There are no non-financial relationships to disclose.

Todd R. Philbrick, CAE joined ASHA as the Director of Certification in 2014. Todd has spent over 15 years in the non-profit healthcare association arena working for associations that certify healthcare professionals and/or membership associations comprised of certified individuals. Todd is a DC area native, growing up in Prince George's County, graduating from DeMatha in Hyattsville, and then from Salisbury State University with a BS in business administration. He happily resides in Rockville, MD with an envious 15 minute commute to ASHA with his wife and daughter. **Disclosures:** Financial: Todd Philbrick is an employee of ASHA. Non-financial: There are no non-financial relationships to disclose.

Tabia Pope, MS, CCC-SLP, is a second-year doctoral student, research and teaching assistant in the Communication Sciences and Disorders Department at Howard University. Her research interests are in adult neurogenic disorders. She has been honored for her graduate research on sports concussions from the National Black Association for Speech-Language-Hearing. Her pilot research was acknowledged as one of the top Student Research Grant Submissions from the National Collegiate Athletic Association. **Disclosures:** Financial: Tabia Pope is doctoral student at Howard University. Non-financial: There are no non-financial relationships to disclose.

Lori Porcelli, M.S., CCC-SLP is a speech-language pathologist at Coastal Healthcare Services, focusing on the evaluation and treatment of infants, toddlers, and school-age children. Lori received a B.A. in Psychology from Chestnut Hill College and a M.S. in Communication Sciences and Disorders from Howard University. **Disclosures:** Financial: Lori Porcelli is an employee of Coastal Healthcare Services. Non-financial: There are no non-financial relationships to disclose.

Linda Siegfriedt has been a Clinical Professor and Director of the Transgender and Traditional Clinical Voice Programs in the Department Of Speech And Hearing Science at The George Washington University since 2005. She has been a Voice Specialist for 25 years in hospital/clinical settings performing Videostroboscopy, Voice Evaluations, and Voice Therapy. Her Certification in Positive Psychology and Mindfulness Based Stress Reduction Training influences treatment approaches. **Disclosures:** Financial: Linda Siegfriedt is an employee of George Washington University. Non-financial: There are no non-financial relationships to disclose.

Sulare Telford, M.S., CCC-SLP is a speech-language pathologist with several years of experience working in the school system and early intervention settings, in both Baltimore and the District of Columbia. Her experience includes serving as a member of a Bilingual/Spanish assessment team, and providing bilingual intervention to students enrolled in Head Start. She is a 2nd year doctoral student in Communication Sciences and Disorders at Howard University. Her research interests are in child language development, specifically focusing on psychometrics (test construction) and sociolinguistics. **Disclosures:** Financial: Sulare Telford is a doctoral student at Howard University. Non-financial: There are no non-financial relationships to disclose.

Andrea L. Walbrook, PhD, CCC-SLP is an ASHA certified and DC and Maryland Board Licensed speech pathologist with 28 years of service to individuals with speech and language impairments. Her career began with graduation from North Carolina A & T State University (B.A.), Appalachian State University (M.A.) inclusive of a doctoral exchange program at Purdue University and culmination of her studies at Howard University (PhD). She has provided over two decades of clinical services in the DMV metropolitan area: Prince George's County, Anne Arundel County and Washington DC. Her success in servicing speech and language impaired children and adults has been acknowledged from Community Organizations, Universities and a selected recipient of Clinical Awards. Dr. Walbrook extended her service to disabled individuals as a State Board Member on The Arc of Maryland. She is able to serve others with her family by her side- Reynold C. Walbrook, husband and three awesome children Reynold C. Walbrook, Jr., Sarah Gabrielle Walbrook and Reuben Emanuel Walbrook. **Disclosures:** Financial: Dr Andrea A. Walbrook is an employee of DC Public Schools. Non-financial: There are no non-financial relationships to disclose.

Jessica Loyd Zellmer, Au.D. joined the Phonak Team as Customer Trainer in 2008 based out of the Washington, DC area. She received her M.S. from Bloomsburg University and her Au.D. from Salus University. Although her career has always centered on hearing aids, she also has experience in vestibular testing, diagnostic audiological evaluations and aural rehabilitation. She has presented at numerous state and national meetings. She currently works in the Territory Account Manager position. In this role, she works closely with hearing care professionals to build business by helping them achieve maximum benefit for patients utilizing Phonak hearing instruments. Over the past two years she has taken a particular interest in supporting her accounts with practice development strategies and implementation. **Disclosures:** Financial: Dr Loyd Zellmer is an employee of Phonak. Non-financial: There are no non-financial relationships to disclose.

Poster Sessions Abstracts

P1 Literacy: Easy as ABC

Dr. Richard Kalunga, CCC-SLP, University of the District of Columbia, Washington, DC

Reading is fundamental. Children who master reading are more likely to flourish in school and life because reading is the foundation for learning any subject, as well as other skills and knowledge. Yet a significant number of students continue to fail to meet minimal reading standards. Understanding why some students experience difficulty learning to read, requires what we consider all the capacities, abilities, knowledge, and experiences the reader brings to the act of reading. This study investigated the relationship between the analytic-wholistic cognitive style and phonological awareness, an important literacy prerequisite. Results show that analytic students systematically perform better than wholistic students on phonological awareness tasks. These findings shed light on the genesis of reading problems in a segment of the population.

P2 Making The Transition From School To Society: Tools To Support Young Adults With Critical Communication Needs (CCN) Who Use AAC in the Real World!

Devon Dee, M.S., CCC-SLP, Howard University, Washington, DC

A successful transition from adolescent years to adulthood in society requires focus to many areas of life. It is even more critical to be aware of the necessary sources to support young adults who have critical communication needs that use AAC. Those outcomes include the following: supportive, healthy, and safe living conditions, engaging in significant activities, programs, and events, transition and maintain access to needed services and resources, initiate and cultivate friendships and intimate relationships. For young adults with complex communication needs (CCN), access to augmentative and alternative communication (AAC) plays a critical role in the attainment of these outcomes. This poster will highlight what is known about the use of AAC to support communication by young adults with CCN, identify areas for future research and development in AAC, as well as provide direction and resources for family members, caregivers, and related service professionals.

P3 Parent SPA – Making Collaboration with Parents Work in School Settings

Janice Brown, M.S., CCC-SLP, District of Columbia Public Schools, Washington, DC

This poster stimulates discussion regarding the role of parents in all aspects of the clinical process as well as addresses barriers to successful programs. Collaboration with parents is critical to effective programming and service delivery to children with special needs. Model activities will be presented.

P4 Utilizing Graduate Clinicians to Support RtI in School Based Preschool Programs

Kristin Spivey, EdS CCC-SLP, University of the District of Columbia, Washington, DC

Jaclyn Woodyatt, MA CCC-SLP

School based SLPs have identified workload as a primary concern that impacts quality of services. School-based SLPs partner with local universities to alleviate workload concerns. Current law requires schools to implement targeted research-based interventions prior to qualifying for special education services. This requires school-based SLPs to implement and track interventions to students who have been identified as at-risk for academic failure. In order to address this gap in practice, the UDC SLP Program partnered with a local charter school to provide structured intervention to preschool students from the general education population.

DC SPEECH AND HEARING ASSOCIATION 2016 CONVENTION

Vendors

ASHA Bookstore

Advanced Bionics

Assistive Technology Works, Inc

Kennedy Krieger

Oticon

Pearson-Clinical Assessments

Geppetto Catering, Inc.

La Prima Catering

MED-EL Corporation

Super Duper, Inc.

DC SPEECH AND HEARING ASSOCIATION 2016 CONVENTION

Fee Schedule

	Members	*Non- Members	Students	Benefits	X
Full registration	\$190.00	\$270.00	\$50.00 (includes membership)	Lunch, handouts, and Honors Reception	
Onsite Full Registration	\$220.00	\$300.00	\$50.00 (includes membership)	Lunch, handouts, and Honors Reception	
Retired Professional	\$100.00	\$150.00	N/A	Lunch, handouts, and Honors Reception	

Total Payment= _____

Registration Form

DC SPEECH AND HEARING ASSOCIATION 2016 CONVENTION

*You can join DCSHA or update your membership fee (\$50) for 2016 and pay the Members fee - www.dcscha.org for membership form if not received in the mail

Name: _____

Facility: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Email: _____

(Check) _____ CCC-SLP _____ CCC-A _____ Student DC License: Yes/No

Lunch Orders: Select your lunch entrée from below. **Lunch is not guaranteed for registrations received after 02/25/16.**

La Prima Catering – Please Select Your Lunch

- _____ Grilled Vegetable Wrap
- _____ Lemon Pepper Tuna Salad Sandwich
- _____ Roasted Turkey and Havarti Sandwich

Cancellation Policy: Email notification of cancellation by February 25, 2016 for full refund; no refunds after 2/25/16.

Inclement Weather Policy: We will follow the guidelines of the federal government.

For More Information: Registration.DCSHA2016@gmail.com and website www.dcscha.org

How to Register? PayPal or Check/Money Order

(If paying by credit/debit card) Pay via PayPal at DCSHA.org – complete registration online

(If paying by check) Step 1: Fax fee schedule and registration forms to (1)202-204-5917 or email forms to

Registration.DCSHA2016@gmail.com

Step 2: Mail check/money order (payable to DCSHA), a copy of your fee schedule and registration form to:

DCSHA
PO Box 2940
Washington, DC 20013-2940

DC SPEECH AND HEARING ASSOCIATION 2016 CONVENTION

ASHA National Office

2200 Research Boulevard

Rockville, MD 20850-3289

Local: 301-296-5700

How to get to the ASHA National Office

Driving Directions

Via the Washington Capital Beltway

Take Interstate 270 North (Exit 35) toward Frederick. Then take Exit 6B to merge onto MD-28/West Montgomery Avenue toward Darnestown. Turn right onto Research Boulevard. Make a left into the ASHA National Office at 2200 Research Boulevard.

From Rockville Metro Station

Take the [Metro Red Line](#) to Rockville Metro Station. From there, take [Ride On Bus 54](#) towards Lakeforest Mall (Monday-Sunday) or take [Ride On Bus 63](#) towards Shady Grove Station (Monday- Friday).

From Shady Grove Metro Station

Take the [Metro Red Line](#) to Shady Grove Metro Station. From there, take [Ride On Bus 63](#) towards Rockville Station (Monday-Friday) or take [Ride On Bus 66](#) towards Trville Transit (Monday-Friday Rush Hours Only).

There is a Ride On bus stop directly in front of the National Office on both sides of Research Boulevard.