



District of Columbia Speech-Language-Hearing Association
“Essential Virtual Conference”

Annual Conference
August 28, 2020

Conference Co-Chairs

Brett Radosti, Au. D., CCC-A, FAA
Nicki Bauer, M.S., CCC-SLP

Virtual Zoom Conference Event



The DC Speech-Language-Hearing Association is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. **See course information for number of ASHA CEUs, instructional level and content area.** ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

**This course is offered for .5 ASHA CEUs (Intermediate Level, Related Area).
Please follow sign-in instructions throughout the conference to verify attendance.**

<i>Schedule of Sessions</i>	
7:30-7:45	Log into Virtual Session
7:45-8:00	Welcome Budget Review DCSHA Open Meeting
8:00-10:00	LGBTQ 2020 <i>Meets DC CEU requirement</i>
10:05-11:05	Supervision and the Supervisory Process <i>Supports ASHA CEU requirement</i>
11:10-12:10	Establishing a Productive Relationship between Clinical Fellow and Supervisor: From Start to Finish <i>Supports ASHA CEU requirement</i>
12:15-1:15	Ethics 2020 <i>Meets DC CEU requirement</i>

Presentation Abstracts, Learning Objectives and Speaker Bios:

7:45-8:00 Welcome

Attendees will be given updates from the DCSHA Board and DCSHA will hold an open meeting.

Kari Comer, M.S., CCC-SLP graduated with her M.S. in Speech-Language Pathology from the University of Alabama. She has a range of clinical experience in a variety of settings including home health, public schools, and hospitals. Kari has a strong interest in international collaboration and has worked in several capacities with organizations abroad. She is the current President of DCSHA. **No financial or non-financial disclosures.**

8:00-10:00 LGBTQ 2020

Join us as we discuss what inclusivity across the gender spectrum means for you, your patients/clients and your coworkers. Learn about the most up to date legislation and regulations, as it pertains to sexual orientation and gender identification. Real life scenarios and case studies will be discussed to highlight the importance of inclusivity in your service delivery to LGBTQ populations. Participants will have the opportunity to interact with each other and walk away with practical strategies.

Andrea “Deedee” Moxley, M.A., CCC-SLP is a speech-language pathologist in the Office of Multicultural Affairs practice unit at ASHA. Her responsibilities include administration of the S.T.E.P. Mentoring Program and serving as a subject matter expert for members in the area of cultural competence and health literacy. **Financial disclosures:** Deedee is an ASHA employee. **Non-Financial disclosures:** Deedee is the parent of a transitioning child, her mother was a nun, and she is open to LGBTQ populations.

Dr. Carmen Ana (Annie) Ramos-Pizarro (Pronouns: she/her/hers) is an Assistant Professor of Speech-Language Pathology at the University of the District of Columbia (UDC) where she teaches graduate courses related to voice and speech science. In addition, she offers interprofessional courses to Music and Education students on voice science and vocal care. Dr. Ramos-Pizarro founded the Voice Care and Transgender Voice Clinic where she supervises graduate student-clinicians offering gender-affirming voice services to gender-diverse individuals in the District of Columbia, Maryland, and Northern Virginia. Currently her research interests include communication patterns of individuals in transition (transgender), evidenced-based intervention in voice disorders and gender-affirming voice therapy for transgender and gender non-conforming individuals and the use of simulations in the training of auditory-perceptual rating skills and dysphagia assessment. Dr. Ramos-Pizarro has presented in National and International forums and provided training to Speech Pathology professionals in Puerto Rico, Canada, Egypt, Malaysia, Brazil and Colombia on voice assessment and the role of the SLP clinician in the care of gender-diverse individuals. Dr. Ramos-Pizarro is a member of the American Speech-Language-Hearing Association’s Multicultural Issues Board. **Financial disclosures:** Dr. Ramos-Pizarro is a paid employee of the University of the District of Columbia (UDC). **Non-financial disclosure:** Dr. Ramos-Pizarro is a volunteer of the multicultural Issues board at ASHA.

Learning Objectives

1. Participants will describe ASHA policy and resources and federal legislation guiding inclusion and service provision to gender diverse populations.
2. Participants will be able to examine existing workplace/educational practice policies and processes for inclusivity of gender diversity
3. Participants will be able to develop practical tips for working with gender diverse populations, including considerations for service delivery via telepractice.

10:05-11:05 Supervision and the Supervisory Process

New ASHA requirements for 2020 require a minimum of two hours of training in supervision. This presentation will provide information and support to speech language pathologists who are involved in the supervisory process and clinical education. Topics to be discussed will include models of supervision and instruction, providing feedback, and the roles and responsibilities of the clinical educator and the student/ learner.

Learning Objectives

1. Participants will be able to Identify two specific strategies for approaching/managing supervision challenges.
2. Participants will be able to identify two different ways to engage graduate clinician/student learners in the supervisory process.
3. Participants will be able to identify three concrete ways to modify their individual supervisory style to meet the needs of a variety of students without compromising performance.

Eliza A. Thompson, M.S. CCC-SLP is Clinical Assistant Professor in the Department of Hearing and Speech Sciences at the University of Maryland, College Park. She received her B.S. in Speech & Hearing Sciences from the George Washington University, her M.S. in Communication Sciences and Disorders from Howard University and an Ed.S from The George Washington University. Ms. Thompson also obtained an Advanced Certificate in Bilingual Education from Teacher's College, Columbia University. As a clinician and clinical supervisor, Ms. Thompson has worked in a variety of settings including public schools, private practice and hospitals. She has also served as a clinical supervisor and therapist overseas, specifically, Ghana, Haiti and Kenya. Ms. Thompson's specific clinical interests include Supervision, bilingual language development, communication in multicultural populations, and language-literacy intervention. **Financial disclosures:** Eliza is an employee of University of Maryland, College Park. **Non-financial disclosures:** None.

11:10-12:10 Establishing a Productive Relationship between Clinical Fellow and Supervisor: From Start to Finish

New ASHA requirements for 2020 require a minimum of two hours of training in supervision. This presentation will provide information and support to speech language pathologists who are involved the supervisory process and clinical education. Topics to be discussed will include models of supervision and instruction, providing feedback, and the roles and responsibilities of the clinical educator and the student/ learner.

Learning Objectives

1. Describe the clinical fellowship year (CFY) process as well as expectations for both clinical fellows and supervisors.
2. Identify at least three strategies used to establish a positive working relationship between clinical fellow and supervisor.
3. Recognize ASHA's requirements for clinical fellow supervisors.

Mallory Rotondo, M.S., CCC-SLP is a speech-language pathologist and early intervention provider at Coastal Healthcare Services in Washington, DC. She earned her B.S. and M.S. in speech-language pathology from Purdue University. Her clinical interests include pediatric dysphagia, autism spectrum disorders, socio-emotional development, advocacy, and leadership development. **Financial disclosure:** Mallory is an employee of Coastal Healthcare Services. **No non-financial disclosures.**

Jillian Luks, M.A., CCC-SLP graduated in 2014 with a Masters in Speech Language Pathology from the George Washington University in Washington, DC. Currently, she practices in the field of Early Intervention with birth to three years old and pediatrics from three to six years old. Her experience has included providing therapy to children targeting expressive and receptive language impairments, articulation and phonological concerns, Autism Spectrum Disorder (ASD), dyslexia and reading impairments, and disorders in social/pragmatic aspects of communication (primary contact: jluks521@gmail.com). **No financial or non-financial disclosures.**

12:15-1:15 Ethical Trends and Challenges Facing the Audiology and Speech-Language Pathology World

Defining what is ethical is often opaque. Most ethical situations are multi-faceted with countervailing considerations that must be weighed to reach the best possible outcome. Such an approach is vital as audiologists, and speech-language pathologists confront contemporary ethical dilemmas. This presenter will examine the ethical decision-making process, review the ASHA Code of Ethics and how the Board of Ethics enforces it, and explore common ethical issues faced by practitioners in their daily practice and analyze how ASHA's Code of Ethics may apply.

Learning Objectives

1. Participants will identify appropriate methods for reporting ethical misconduct with ASHA's Board of Ethics under ASHA's Code of Ethics.
2. Participants will apply the Code of Ethics in audiology and SLP professional practice.
3. Participants will analyze ethical principles relevant to complex cases.

Richard Shermanski - *Richard E. Shermanski, Esq., Ethics Associate for the American Speech-Language-Hearing Association's Ethics Office, has extensive experience in the field of compliance and ethics law. Since he began working for ASHA's Ethics Office, in 2015, he has assisted in the research, compiling, and adjudication of over 600 Ethical Complaints and Cases. He received his J.D. from Thomas M. Cooley Law School and two B.A.'s in History and Political Science from Penn State. In 2010, Richard was one of the youngest people in the country to run for major office when he campaigned for the Pennsylvania General Assembly. He is currently licensed to practice law in D.C. and Maryland. Financial disclosure: Paid employee of ASHA. Non-financial disclosure: none.*

Convention Registration Form:

Please visit our website and go to the “2020 conference” tab to register for this years ‘essential’ virtual conference!

<https://dcsha.org/convention/#!event-register/2020/5/1/2020-annual-conference>

FEE SCHEDULE

Members	*Non-Members	*Retired Professionals	*Students
\$50.00	\$75.00	\$25.00	\$50.00

DCSHA’S CONFERENCE REFUND POLICY:

- CANCELLATIONS THREE WEEKS BEFORE THE CONFERENCE ARE ELIGIBLE FOR A FULL REFUND.
- CANCELLATIONS WITHIN 3 WEEKS ARE ELIGIBLE FOR A 50% REFUND.
- REFUNDS WILL NOT BE GIVEN WITHIN THE WEEK OF THE CONFERENCE.