

The District of Columbia Public Schools

Apply at: <https://dcps.secure.force.com/>

Competitive Salaries and Benefit Packages

Our public school students need your expertise, passion and leadership.

We are looking for highly motivated and skilled talent to join our team at District of Columbia Public Schools (DCPS). We seek individuals who are passionate about transforming the DC school system and making a significant difference in the lives of public school students, parents, principals, teachers, and central office employees.

DCPS serves 50,000 students in the nation's capital through the efforts of approximately 4,000 educators in 119 schools. As part of a comprehensive reform effort to become the preeminent urban school system in America, DCPS intends to have the highest-performing, best paid, most satisfied, and most honored educator force in the nation and a distinctive central office staff whose work supports and drives instructional excellence and significant achievement gains for DCPS students.

Position Overview

The Division of Specialized Instruction (DSI) works to provide a high quality continuum of services in an inclusive environment so every student with disabilities is prepared for success in college, career, and life. The division works with schools to design, implement, and monitor programs and supports for students with disabilities.

The Speech and Language Pathologist supports the student's ability to derive full benefits from the district's educational program. The scope of work has impact through the Office of Teaching and Learning in the Public Schools of the District of Columbia. The Speech and Language Pathologist will eliminate, reduce, and/or provide compensatory strategies in the area of speech and language development.

This position is a safety-sensitive position. As a result, throughout employment this position will be subject to the Employee Mandatory Drug and Alcohol Testing Policy.

Essential Duties and Responsibilities

The below statements are intended to describe the general nature and scope of work being performed by this position. This is not a complete listing of all responsibilities, duties, and/or skills required. Other duties may be assigned.

- Provides online and/or in-person direct and indirect clinical services to students who have been diagnosed with an academically-based communication disorder in areas of articulation, languages, voice, and/or fluency.

- Provides and completes comprehensive diagnostic assessments of speech, voice, and language impairments; and determines the presence/absence of a specific communication disorder which adversely impacts academic progress.
- Serves as a resource to school staff members by developing a balanced program for oral communication and speech, language, and literacy development.
- Provides direct/indirect service to students diagnosed with a swallowing disorder as it relates to the educational environment.
- Provides an implemented therapeutic program to meet the individual needs of students with diagnosed communication impairment.
- Assists and guides teachers in observing, describing, and referring suspected and identified speech and language impairments.
- Assists in proper referrals of students to agencies and specialists in the community, as appropriate.
- Provides appropriate individualized programs of therapy to meet individual students' needs and correct existing speech or language impairments.
- Compiles case history data on those cases where additional family history, health history, and early developmental history are deemed appropriate.
- Maintains all documents required to file Medicaid claims, including the documentation of students' progress according to DCPS Policy and Procedure.
- As a 12-month employee, assists with providing support during the traditional school year and vacations/breaks (i.e., holiday, winter, spring) and Extended School Year (ESY); and performs other duties that may arise during the traditional school year and vacation/break periods.

Qualifications

Experienced Speech-Language Pathologists

- Master's degree (MA/MS) in Communication Sciences and Disorders or Speech-Language Pathology.
- Eligible for District of Columbia's Department of Health (DOH) license in the area of Speech-Language Pathology; and must hold DC DOH license within three months of hire of date.
- Proof of passing the Praxis National Examination in Speech-Language Pathology.
- Proof of completion of Clinical Fellowship or proof of ASHA certification.
- Completes and passes Criminal Background Check.
- If the SLP currently holds a license in another state, then he/she can obtain his/her DC DOH via "Endorsement".
- Eligible for ASHA Certificate of Clinical Competence in Speech-Language Pathology.
- Eligible for Instructional Credentials from the Office of the State Superintendent of Education (OSSE).
- Previous exposure to or experience in the education sector a plus.

Clinical Fellow Candidates

- Proof of passing the Praxis National Examination in Speech-Language Pathology.
- Holds a Master's degree (MA/MS) in Communication Sciences and Disorders or Speech-Language Pathology.
- Effective May 1, 2018, must hold DC DOH Speech-Language Pathology Clinical Fellow license.
- Must hold DC DOH license within three months following the completion of Clinical Fellowship term.
- Eligible for ASHA Certificate of Clinical Competence in Speech-Language Pathology.
- Completion of Clinical Fellowship Experience must be completed within two(2) years of DCPS hire date.
- Eligible for an instructional credential from the Office of the State Superintendent of Education (OSSE).
- Previous exposure to or experience in the education sector a plus.